

En

English test

KEY STAGE

2

LEVELS

3–5

Reading answer booklet

On Dangerous Ground

First name _____

Last name _____

School _____



2007

For marker's use only

Page	Marks
5	
7	
9	
11	
13	
14	
TOTAL	
Borderline check (whole subject)	

Instructions

Questions and Answers

In this booklet, there are different types of question for you to answer in different ways. The space for your answer shows you what type of writing is needed.

- **short answers**
Some questions are followed by a short line or box.
This shows that you need only write a word or phrase in your answer.
- **several line answers**
Some questions are followed by a few lines.
This gives you space to write more words or a sentence or two.
- **longer answers**
Some questions are followed by a large box.
This shows that a longer, more detailed answer is needed to explain your opinion. You can write in full sentences if you want to.
- **other answers**
For some questions you need do no writing at all and you should tick, draw lines to, or put a ring around your answer. Read the instructions carefully so that you know how to answer the question.

Marks

The number under each box at the side of the page tells you the maximum number of marks for each question.

Please wait until you are told to start work on page 4. You should work through the booklet until you are asked to stop, referring to your reading booklet when you need to. When a question includes a page reference, you should refer to the text on that page to help you with your answer.

You will have 45 minutes for this test.

SECTION 1

These questions are about *Volcanoes* (pages 4 and 5).

Choose the best word or group of words to fit the passage and put a ring around your choice.

1. Under the Earth's surface, it gets

hot.

wet.

cool.

dark.

1

1 mark

2. Most people think that volcanoes are

anywhere
in
the world.

tall and
cone shaped.

broad
and flat.

under
the sea.

2

1 mark

3. An active volcano is one that is

erupting.

gentle.

no longer
erupting.

pouring out
lava.

3

1 mark

4. Fill in the facts about the eruption of Vesuvius in the table below.

One box has been filled in as an example.

Date and time eruption started	<i>Midday, 24th August, AD 79</i>
Height of volcanic cloud	
Depth of rubble over Pompeii	
Contents of volcanic cloud	<ul style="list-style-type: none">••

4

3 marks

5. Are these sentences **true** or **false**?

Write **T** or **F** by each one.

The first one has been done for you.

There are two types of volcano.	F
Lava consists of liquid rock.	
Some volcanoes are under the sea.	
All volcanoes produce loud explosions.	

5

 1 mark

6. ... *this liquid rock can ... burst through*

What does the word **burst** tell us about the movement of the lava?

6

 2 marks

7. Look at the section called *The Eruption of Vesuvius* on page 5.

Find and **copy** a word which tells you that the ash was dangerously hot.

7

 1 mark

8. Some words on pages 4 and 5 stand out because they are in **bold** print.

Why are they written like this?

- They are words from another language.
- They are subheadings.
- They are words that are explained in the text.
- They are names in the text.

Tick **one**.

8

 1 mark

Total

11 marks

please turn over

SECTION 2

These questions are about *Disaster Strikes* (pages 6 and 7).

9. The following are the people who were mentioned in *Disaster Strikes*. Match the names with the correct descriptions. One has been done for you.

Pliny	•	•	woman who lived near the volcano
Tacitus	•	•	naval commander who rescued people
Pliny's uncle	•	•	young man who watched the events
Rectina	•	•	historian who recorded details of the events

The matching exercise consists of two columns of boxes. The left column contains the names: Pliny, Tacitus, Pliny's uncle, and Rectina. The right column contains descriptions: woman who lived near the volcano, naval commander who rescued people, young man who watched the events, and historian who recorded details of the events. A line connects the box for 'Pliny's uncle' to the box for 'naval commander who rescued people'.

9

1 mark

10. Look again at Pliny's account of his uncle's journey. The events are described below, but they are in the wrong order. Number each event to show the correct order. The first one has been done for you.

- ordered launching of ships
- received letter from Rectina
- came close to land
- refused to listen to advice
- journeyed into danger zone

10

2 marks

11. Look at the information about Mount Vesuvius in AD 79 on page 6.

How do you know that life was peaceful in the area?

11

1 mark

12. **Find** and **copy** two phrases, one from page 6 and one from page 7, to show that Pliny's uncle wanted to study the volcano.

a) Evidence from page 6:

12a

1 mark

b) Evidence from the letter on page 7:

12b

1 mark

13. What dangers made the helmsman want to turn back?

Write **two**.

1.

2.

13

2 marks

Total

8 marks

please turn over

14. Pliny's uncle received a written message from Rectina stating her problem and asking for his help.

What do you think Rectina wrote?

Using the information you have read, write Rectina's message below.

Dear Friend,

14

3 marks

15. Some people think that Pliny's uncle was a brave but foolish leader.

What do you think?

brave

foolish

brave and foolish

Explain your answer using parts of the information to help you.

15

3 marks

SECTION 3

These questions are about *Pompeii Today* (page 8).

16. What was the *unusual blanket* that covered the town?

16

1 mark

17. ... *not all visitors treat the site with respect.*

Write down two different ways in which they cause damage to the town.

1. _____

2. _____

17

2 marks

18. ... *trapped in time.*

Why do you think Pompeii was described in this way?

18

1 mark

19. Explain why the archaeologist believes that he is watching *the second death of Pompeii.*

19

2 marks

Total

12 marks

please turn over

These questions are about the postcards (page 9).

20. Why was Vesuvius closed to visitors on the day Neena wanted to visit it?

20

1 mark

21. What opinion did Neena and Lisa have in common?

21

1 mark

22. Neena could have written

I saw someone taking a ...

but instead she wrote

I saw an idiot hacking off and stealing a ...

What does Neena's choice of words tell you about the way she felt?

22

1 mark

23. Why does Lisa say that she was lucky?

23

1 mark

24. **Find** and **copy** the words that show that Lisa knew she had done something wrong.

24

1 mark

SECTION 4

These questions are about the advertisements (pages 10 and 11).

25. Look at these statements from the advertisement for the Café Vesuvio.

Tick each one to show whether its main purpose is to give information or persuade the reader.

The first one has been done for you.

	Inform	Persuade
<i>Vegetarian dishes available</i>	✓	
<i>The best pizzas in town</i>		
<i>Round the corner from the museum</i>		
<i>Open 11am to 11pm</i>		
<i>friendly atmosphere</i>		

25

2 marks

26. Look at the Bay of Naples Museum advertisement.

If you wanted to visit the museum, what other information would you need?

Write down **two** things.

1. _____

2. _____

26

2 marks

Total

9 marks

please turn over

27. Each section of the advertisement below tries to attract customers in a different way.

a) Label each arrow with the correct letter:

A invites the customer

B explains what is on offer

C gives added encouragement

b) What does **section D** do?

27b

1 mark

**Not sure where to go?
Not sure what to see?**

**Why not try Lucio's all-inclusive
guided walking tour?**

We'll show you the best of Pompeii.

Highlights include:

Museum visit • The house of the silver wedding
The central baths • Designing your own mosaic
Dressing up in a toga • Activities for children

GOOD VALUE

– discounts for students, senior citizens,
children and families!

Departs:
Main Gate, 10am and 2pm

D

Four empty boxes are connected to the advertisement by arrows: one at the top left points to the first question, one at the top right points to the second question, one on the left points to the 'GOOD VALUE' section, and one on the right points to the 'Departs' box.

27a

1 mark

28. Here are some brief descriptions of the advertisements on pages 10 and 11.

Draw lines to match each advertisement to its description.

Description

attracts the reader's attention with questions

uses verbs at the beginning of lines to invite the reader

uses formal language to explain what the reader can learn

Advertisement

Mountain railway

Bay of Naples Museum

Lucio's walking tours

28

1 mark

Total

3 marks

please turn over

SECTION 5

These questions are about the whole booklet.

29. On which pages can you find the following types of text?

	Page
captions and diagrams	_____
an eye-witness account	_____
advertising	_____
an expert's opinion	_____

29

3 marks

30. Why is *On Dangerous Ground* a suitable title for this booklet?

30

2 marks

31. How does the information in *Volcanoes* (pages 4 and 5) help you to understand *Disaster Strikes* (pages 6 and 7)?

31

2 marks

Total

7 marks

